

STRATEGIES TO BECOME A BETTER READER

Here are important reading strategies students can use before, during and after reading:

Before Reading

Predict --what the book is about from the title. By reading the title and taking a look at the cover (front and back) OR by reading the title, looking at the cover AND taking a picture walk (just page slowly through the book and observe what is happening in the pictures) and make a prediction or "good guess" about what the book might be about. Then ask "What made you think that?"

During Reading

- **Visualize** - make a movie in your head just like you do when listening to a story.
- **Question** - think about the story, asking yourself who, what, when, where, why, how.
- **Clarify** - understand new words - figure out words using print strategies
 - Use finger to point under each word to keep track of where you are reading
 - Use beginning sounds to figure out words
 - Use ending sounds to figure out words
 - Use pictures on the page to help figure out a word
 - Use word chunks (group of letters in a pattern like _ack, _ight, -ing, -er)
 - Read to the end of the sentence. Sometimes the word that makes sense pops right up!
 - Reread the sentence or passage to increase understanding

- **Make predictions as you read** - "What happens next?"
- **Revise predictions as you read** – "Now that you know _____, now what do you think will happen?"
- **Make connections**
 - What other story is like this one? (Text to Text Connection)
 - Have you felt the same away as a character in the story? Did something similar happen to you? (Text to Self Connection)
 - Does it help you think about something in real life not directly connected to you? (Text to World Connection)

After Reading

- **React** - What did you think of the story?
 - How did it make you feel?
- **Summarize**
 - What was most important in the story? One way to do this is to think:
 - ~ Someone
 - ~ Did something or Wanted...
 - ~ But (there was a problem)
 - ~ Then (the problem gets solved)
 - ~ Finally (what happened at the end?)